

1. April 27, 2022 Children With Disabilities Education Board Agenda

Documents:

[APRIL 27, 2022 CHILDREN WITH DISABILITIES EDUCATION BOARD
AGENDA.PDF](#)

2. April 27, 2022 Children With Disabilities Education Board Packet

Documents:

[APRIL 27, 2022 CHILDREN WITH DISABILITIES EDUCATION BOARD
PACKET.PDF](#)



Children with Disabilities
Education Board

Walworth County Children with Disabilities Education Board
Wednesday April 27, 2022 4:30 p.m.
Walworth County Government Center, County Board Room 114
100 West Walworth St, Elkhorn, WI
Committee Members

Sign language interpreters for the deaf are available if requested in advance

(Posted in compliance with Sec. 19.84, Wis Stats.)

Note: All agenda items are subject to action.

NOTICE: THIS MEETING IS PLANNED TO PROVIDE FOR REMOTE OR OFF-SITE ATTENDANCE BY COMMITTEE MEMBERS.

The Walworth County Government Center remains open, but in-person attendance may be limited. **THE PUBLIC CAN WATCH THE MEETING STREAMING LIVE AT** <https://mediasite.co.walworth.wi.us/Mediasite/Play/57e67a1f5e5f4cb7a50d4959a5be83201d> Individuals wanting to provide a Public Comment can do so in person or remotely by telephone. Those wishing to comment by telephone must contact the County Administrator's Office at 262-741-4357 on the day of the meeting and at least 15 minutes prior to the start of the meeting to obtain instructions.

1. Call to order
2. Roll call of committee members
3. Agenda withdrawals, if any
4. Agenda approval
5. Approval of minutes CDEB Meeting March 16, 2022 pp. 1&2
6. Public Comment Period
7. Special Order of Business
 - a) Nomination and election of CDEB Committee Chair
 - b) Nomination and election of CDEB Committee Secretary
 - c) Role of the CDEB Committee pp. 3&4
8. New Business
 - a) Smigo (Food Service Vendor) Services with Lakeland School p. 5
 - b) Tuition Request P. 6
9. Reports and Correspondence
 - a) CDEB Chair
 - b) CDEB Director
 - Emergency Tornado and Fire Drills Update p. 7
 - 3rd Annual Golf Outing Benefiting Lakeland School, June 25, 2022
 - Special Olympics Update
 - Lakeland School Prom, April 28, 2022
 - Family Enrichment Night, April 28, 2022 pp. 8-18
10. Set time and date of next meeting – May 18, 2022 @ 4:30 pm
11. Adjourn

It is possible that a quorum of the County Board or a committee of the County Board could be in attendance.

Submitted By: Tracy Moate, Director WCCDEB
Posted April 21, 2022

Memorandum

To: Walworth County Children with Disabilities Education Board (WCCDEB)

Cc: Mark Luberda, County Administrator

From: Tracy L. Moate, Director WCCDEB

Date: April 21, 2022

Re: WCCDEB April Agenda Items

I extend a warm welcome to all members of the Children with Disabilities Education Board (CDEB). I look forward to working with all of you as we continue to make a difference in the lives of these children. Thank you for being a part of this!

Outlined below are the agenda items in the April WCCDEB Notice.

- The special order of business will be held to elect leadership for the CDEB. After elections are complete, I would like to take the time to make a presentation on the role and function of the CDEB, and the Board duties as defined in Wisconsin State Statute 115.81. If there is any other information that is specific to Lakeland School you would like to be informed on, please give me a call so that I can prepare that handout.
- New business for the night is to receive an update on the Lakeland School Food Service program. We have been given notice that the current vendor will not be seeking to extend the contract for the 2022-23 school year and beyond. This is a rather short notice, but extenuating circumstances have occurred. I have enclosed the letter from Smigo Management Group, Inc.

- The second new business item involves a tuition request. I will be presenting the space availability study that guides your discussion and recommendation process. This is an extensive report which requires ongoing updates. Enclosed in your packet is the summary page that shows the collection of data from that particular report.

- Trish McCullough will be making two presentations regarding emergency tornado and fire drills and information pertaining to our Family Enrichment Night that is designed to build and cultivate parent networking and collaboration.

- Additionally, during Reports and Correspondence, I would like to share any upcoming events that will occur as our school year is starting to come to a close. We have Prom, April 28th and I would like to update you on Special Olympic events that have recently occurred. Hunters Auto Services will again be hosting the 3rd Annual Golf Outing to benefit Lakeland School on June 25, 2022.

- Please mark your calendars for our Lakeland School Graduation which will be held at school on June 6, 2022 at 7 p.m.

- Have a nice weekend.

DRAFT

**Walworth County Board of Supervisors
Children with Disabilities Education Board Meeting Minutes
Wednesday, March 16, 2022
Walworth County Government Center, County Board Room 114
100 West Walworth Street, Elkhorn, Wisconsin**

Chair David Weber called the meeting to order at 4:30 p.m.

Roll call was conducted and the following members were present, either in person or by remote attendance: Chair David Weber; Secretary Brian Holt; Supervisors Kathy Ingersoll, Kenneth Monroe, and Joseph H. Schaefer. A quorum was declared.

Others in Attendance

County Staff: Walworth County Administrator Mark W. Luberd and Director-Special Education Tracy Moate.

On motion by Secretary Holt, second by Supervisor Ingersoll, the agenda was approved with no withdrawals.

On motion by Supervisor Monroe, second by Supervisor Schaefer, the January 19, 2022 Children with Disabilities Education Board meeting minutes were approved.

Public Comment – There was none.

New Business

7a. Resolution No **-04/22 Revising the 2022 Pay Range for the Children with Disabilities Education Board School Nurse Position

Director-Special Education Tracy Moate stated this resolution will reclassify the Lakeland School Nurse position to align with other like positions within the county. **Secretary Holt offered a motion, second by Supervisor Ingersoll, to approve the resolution Revising the 2022 Pay Range for the Children with Disabilities Education Board School Nurse Position. Motion carried 5-0.**

7b. Lakeland School Return Plan, Updates and Revisions

Moate referred to and briefly detailed the Lakeland School Return Plan included on Pages 6-21 of the packet; stating the school will continue to be a masked environment for the remainder of this school year due to the fragile medical state of many students. Moate noted there were a few other small changes including: allowing community based events for older students; face-to-face meetings for staff; and fewer restrictions on school tours for transfer students and their families. Moate stated that returning to lunch served in the cafeteria is a goal, but she feels it is important to move slowly toward this change in an effort to be mindful of medically fragile students. **Supervisor Monroe offered a motion, second by Secretary Holt, to accept the Lakeland School Return Plan as presented. Motion carried 5-0.**

7c. eduCLIMBER Software, 3 Year Agreement

Moate stated this software is becoming more critical to operations as its primary function is data collection and tracking information that is required to be reported to the state. **Supervisor Schaefer offered a motion, second by Secretary Holt, to place the eduCLIMBER Software agreement on file. Motion carried 5-0.**

7d. Kompas Care – Adjust Student Numbers

Moate stated Kompas Care is a student management system that allows the school to seek reimbursement for services provided to Medicaid eligible students. Moate noted the adjustment was due to the previous contract citing student enrollment at a higher number than was presently accurate. Kompas Care has submitted the adjusted and revised contract to reflect current student enrollment. **Supervisor Monroe offered a motion, second by Secretary Holt, to approve the revised Kompas Care contract. Motion carried 5-0.**

7e. Modify 2021-2022 School Calendar, Ice Day Makeup

Moate reiterated that school was cancelled on February 22 due to ice, and this calendar was designed with makeup days to be added to the end of the school year. This would make the final day of school for students June 8. **Supervisor Schaefer offered a motion, second by Supervisor Monroe, to approve the modified 2021-2022 School Calendar. Motion carried 5-0.**

Reports and Correspondence

8a. CDEB Chair – There was none.

8b. CDEB Director

➤ Staff Resignations and Retirements

Moate shared that staff Suzanne Murray and Kathy Kramer each submitted letters of resignation for their retirements. May 5 will be the final day for each them. Moate wished them each good health and happiness in retirement. Chair Weber echoed Moate’s sentiments stating his appreciation for all of their hard work performed on a daily basis.

➤ Special Olympics Updates

Moate shared promising news that some Special Olympics events are returning. It is currently basketball season and the Lakeland School skills team will compete virtually. Moate shared there is a new three versus three basketball competition, and one team of four students will compete in Oshkosh on April 9. Moate is hopeful that swimming and track will have competitions this spring, and noted the state level events have been moved to July.

Confirmation of next meeting date and time: The next meeting was confirmed for Wednesday, April 27, 2022 at 4:30 p.m.

Adjournment

On motion and second by Supervisor Monroe and Supervisor Schaefer, Chair Weber adjourned the meeting at 4:53 p.m.

Submitted by Jennifer Stinnett, Administrative Assistant. Meeting minutes are not considered final until approved by the Children with Disabilities Education Board at the next regularly scheduled meeting.

115.817 Children with disabilities education board. (1) DEFINITIONS. In this section "board" means the county children with disabilities education board.

(2) ESTABLISHMENT. (a) A county board of supervisors may determine to establish a special education program, including the provision of related services for children with disabilities, for school districts in the county.

(b) The program may provide for one or more special schools, classes, treatment or instruction centers for children with one or more types of disabilities.

(c) A school district shall be included under the county program only to the extent approved by formal action of the school board.

(3) ORGANIZATION. (a) The board shall consist of 3 or more persons, as determined by the county board of supervisors, elected by the county board or appointed by the chairperson of the county board, as the rules of the county board direct. Board members shall be electors selected from that part of the county participating in the program and shall be representative of the area the board serves. The board may include school board members, members of the county board of supervisors and other electors. Board members shall hold office for a term of 3 years, except that the terms of office of members of the first board shall be 3 years, 2 years and one year. Board members shall receive compensation and reimbursement for mileage in an amount fixed by the county board of supervisors, but not more than that of county board members.

(b) The board annually shall select one member as chairperson and one as secretary. The county treasurer shall serve as board treasurer but shall not be a member of the board.

(c) The board shall appoint an advisory committee whose membership includes school district administrators representative of the area the board serves.

(4) APPLICATION. Upon authorization of the county board, the board shall apply to the division for the establishment of a program or part of a program to provide special education and related services. The application shall state whether the program or part will be available in the county at large or only to certain school districts.

(5) BOARD DUTIES. (a) The board shall have charge of all matters pertaining to the organization, equipment, operation and maintenance of such programs and may do all things necessary to perform its functions, including the authority to erect buildings subject to county board approval and employ teachers and other personnel. The board shall prepare an annual budget, which shall be subject to approval of the county board under s. 65.90 unless a resolution is adopted under sub. (9)(c), and shall include funds for the hiring of staff, the purchase of materials, supplies and equipment and the operation and maintenance of buildings or classrooms.

(b) 1. At the close of each fiscal year, the board shall

employ a certified public accountant licensed or certified under ch. 442 to audit its accounts and certify the audit. The cost of the audit shall be paid from board funds.

3. The department shall establish by rule a standard contract and minimum standards for audits performed under this paragraph.

(c) If the county board of supervisors establishes an integrated service program for children with severe disabilities under s. 59.53 (7), the county children with disabilities education board shall participate in an integrated service program for children with severe disabilities under s. 59.53 (7), and may enter into written inter-agency agreements or contracts under the program.

(d) Annually by October 1, the board and the school boards of the school districts participating in the county program shall submit a report to the state superintendent that specifies the portion of each school day that each pupil enrolled in the county program who is also enrolled in the school district of the pupil's residence spent in county program classes in the previous school year and the portion of the school day that the pupil spent in school district classes in the previous school year. The state superintendent shall develop guidelines for a full-time equivalency methodology. The state superintendent is not required to promulgate the guidelines as rules.

(6) ASSIGNMENT OF FUNCTIONS. (a) The board may not assign by resolution or by contract the full administrative or instructional services of the board.

(b) The ability of the board to contract with the board of control of a cooperative educational service agency, a school board or other public agency in the county for a portion of administrative or instructional services is not prohibited by par. (a). The board shall be responsible for all programs contracted under this paragraph.

(7) WITHDRAWAL AND DISSOLUTION. (a) The school board of any school district that is included under the administration of a board may withdraw from participation in any part of the program only with the approval of the state superintendent after conference with the board and a determination by the state superintendent that such withdrawal is in the interest of the program in the county and the school district affected. Such withdrawal shall be effective only if the school board has the approval of the division to establish an equivalent part of a program. Such withdrawal shall be effective either December 31 or June 30 provided that 12 months' notice has been given to the board. The withdrawing school district shall be liable for its proportionate share of all operating costs until its withdrawal becomes effective, shall continue to be liable for its share of debt incurred while it was a participant and shall receive no share in the assets.

(b) A program established under this section may be dissolved by action of the county board, but such dissolution shall not take place until the end of the school term in which the action was taken. When a program is dissolved, assets and liabilities shall be distributed under s. 66.0235 to all units which participated in the program.

(8) TRANSPORTATION. The board may promulgate a plan for the transportation at county expense of children who are receiving special education and related services under this section, special education and related services provided at day care centers or special education and related services provided by a private organization within whose attendance area the child resides and which is situated not more than 5 miles beyond the boundaries of the area the board serves, as measured along the usually traveled route. The plan, upon approval of the state superintendent, shall govern the transportation of such children. Any such plan for transportation during the

school term supersedes ss. 115.86 and 121.54 (3)

(9) AREA TAXED (a) The tax for the operation and maintenance of each part of a special education program and for the transportation of children under sub (8) shall be levied against the area of the county participating in the part of the program.

(b) Beginning July 1, 1931, no board, except a board that has constructed or acquired building facilities, may continue to operate under this section if the area taxed under par. (a) constitutes less than 50% of the full value of taxable property within the county.

(c) Upon the adoption of a resolution by a majority of the school boards that are located in whole or in part in the county and are participating in the county program under sub. (2)(c), this subsection shall not apply commencing on the effective date of the resolution. A resolution adopted under this paragraph between January 1 and June 30 in any year shall be effective on January 1 of the year commencing after its adoption. A resolution adopted under this paragraph between July 1 and December 31 in any year shall be effective on January 1 of the 2nd year commencing after its adoption. In the year in which the resolution is effective, the county budget under s. 59.60 or 65.90 shall include a line item for the special education program.

(10) STATE AIDS. (a) The board may apply for and receive the state aid under ss. 115.83 and 121.41 (1) for the transportation, board and lodging, treatment and instruction of children participating in programs under this section.

(b) The board may apply for and receive the state aid under ss. 121.135 and 121.14. This paragraph does not apply beginning on the effective date of a resolution adopted under sub. (9) (c).

(c) All state aid shall be paid to the county treasurer and credited to the fund of the board.

(11) VIOLATIONS. The state superintendent shall withhold aid from any board that violates this section.

Section note: 1997 Act 164; 2001 Acts 16, 30 & 108

Sec. 2-134. Children with disabilities education board.

Purpose. The children with disabilities education board shall have the following duties:

- (1) Advise the county board with respect to any resolution or ordinance pertaining to education of children with disabilities.
 - (2) Recommend and implement programs, policies and services relative to the Lakeland School;
 - (3) Appoint an advisory board of school administrators representative of the area served;
 - (4) Exercise those duties and responsibilities set forth in Wis. Stats. § 115.86;
- (Ord. No. 222-02/02, pt. 1, 2-12-02; Ord. No. 261-03/04, pt. XIII, 3-9-04)



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1530 Hubbard Ave, Unit D
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James Smigo
Smigo Management Group Inc.

April 19, 2022

Tracy Moate
Director of Special Education

I regret to inform you that unfortunately we will not be able to exercise our option to renew our contract with Lakeland School for the upcoming 2022/23 school year. Please know that we are committed to fulfilling our obligation for the remainder of the current school year. It has been truly an honor to be a part of such a wonderful school program and we are saddened that we cannot continue due to increased cost challenges. Thank you for the many years of your support and partnership.

Respectfully,

James Smigo
President
Hoffman House Catering

LAKELAND SCHOOL ENROLLMENT SUMMARY - SPACE AVAILABILITY-DEPARTMENTS

APRIL, 2022

	EARLY CHILDHOOD	KINDERGARTEN	PRIMARY	ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL 1	HIGH SCHOOL 2	LSYOU	TOTAL
CAP	10 2 GROUPS/ 5	8	18	18	40	32	40	32	198
CURRENT ENROLLMENT	3	5	13	15	28	26	29	27	146
ANNUAL DISTRICT TRANSFERS (AVERAGE)	3	2	2	3	4	4	1	0	19
(PENDING) TRANSFERS TO DATE	2	1	1	0	2	0	0	0	6
EMPTY RESERVED SEATS FOR DISTRICTS	1	1	1	3	2	4	1	0	
CURRENT ENROLLMENT + RESERVED SEATS	6	7	15	18	34	30	30	27	167
SPACE AVAILABLE FOR NON- RESIDENT REQUESTS	4	1	3	0	6	2	10	0	26

SEATS NOT AVAILABLE IN LSYOU DUE TO "NO TRANSFER" PRACTICE INTO ADULT PROGRAM WITHOUT PRIOR ATTENDANCE IN HIGH SCHOOL 2 DEPARTMENT

Classroom caps decreased due to social distancing with COVID 2021-22= 6-8 students per classroom

Family Engagement Night

April 28, 2022

4:00- 8:00pm

8

Hello Lakeland Families,

This year for Parent Engagement Night, we are providing mini seminars where staff at Lakeland can connect with you and share information on topics that may be of interest to you.

Enclosed in this packet is a schedule that lists the topics that are being presented and a link so that you can join the seminar from wherever you are located. Please feel free to choose 1 or 8 seminars that you would like to participate in, based on what is most interesting to you, and your child's needs.

To start off the night, I will be opening with parent engagement and a Q&A session. Followed by a presentation by Holly Smith, our curriculum director who will talk about report cards.

We hope that this is an informative night that allows you to interact with the staff at Lakeland and ask questions so that we can continue to bridge the gap between home and school to better support your child.

If you have any questions about Family Engagement Night, please reach out to me at 262-741-4115.

Looking forward to seeing you there!

Trish McCullough
Principal

“Just like the butterfly, I too, will awaken in my own time”.



-Deborah Chaskin

The Schedule

Overview

'9

4:00PM

Parent Involvement & FOLS

4:30PM

Report Card Preview

5:00PM

Overview of Core Vocabulary
Adaptive Equipment
LSYou Programming
Middle School Peer Relationships

5:30PM

Use of Sensory Tools at Home and in the Community
AAC Parent Networking, Q&A
Hearing Aid Maintenance and Troubleshooting

6:00PM

Helpful Hints and Tips in Developing a Positive Environment
Supporting AAC at home: Partner Skills & Aided Language Input
Busy Bodies
High School Peer Relationships

6:30PM

Understanding the Audiogram
Enjoy While Learning at Home/ When Learning Comes Alive

7:00PM

STEAM Lab Tour, Q&A
Academic Career Planning Process
Interactive Read Aloud of the Three Little Pigs

7:30PM

Resources for families
Virtual/ Online Resources used in the classroom & how to use them at home

The Schedule

4:00 & 4:30 PM

4:00PM

Parent Involvement & FOLS

Presenter: Trish McCullough, Principal

All Families Welcome

This will be a time for all parents to chat with the Principal in a casual setting and learn how they can get involved in Lakeland. There are two groups that parents can participate in. The first is a PTA group and the second is a fundraising group. The principal will share information about both groups and how to get started. There will be a Q&A time with the principal at the end of the presentation.

To participate in this meeting you can join by video or phone call:

Video call link: <https://meet.google.com/tuv-bcsn-xic>

Or dial: (US) +1 650-781-1466 PIN: 564 945 431#

4:30PM

Report Card Preview

Presenter: Holly Smith, Curriculum Director

All Families Welcome

All Lakeland families can join for an introduction to Lakeland School's new report card. Information will be provided regarding standards-based grading, an explanation regarding our grading scale, and a timeline for implementation. A preview of our Report Card template and Curriculum Guide will also be shared. There will be a Q & A time with the Curriculum Director at the end of the presentation.

To participate in this meeting you can join by video or phone call:

Video call link: <https://meet.google.com/vrr-dpfq-oib>

Or dial: (US) +1 715-600-3535 PIN: 126 117 785#

The Schedule

5:00- 5:30 PM
(more on page 4)

5:00PM

Overview of Core Vocabulary

Presenter: Speech & Language Department

All Families Welcome

All Lakeland families can join for an introduction to Core Vocabulary and learn how core vocabulary instruction can benefit AAC users and verbal speakers alike. We will share how emphasizing core vocabulary can support functional communication skills and the ability to self-regulate. We will also describe how Core Vocabulary is embedded into the Core Communication class in Middle School through High School.

To participate in this meeting you can join by video or phone call:

Google Meet link: <https://meet.google.com/qkp-dkjj-yzo>

Or dial: (US) +1 318-431-0537 PIN: 404 994 081#

5:00PM

Adaptive Equipment

Presenter: Specials Department

All Families Welcome

Lakeland Families are invited to join the Specials Department for a demonstration of our adaptive equipment. We will be exploring adaptive bikes, gym equipment, adaptive art tools, and adaptive instruments. This will allow families to see how we meet the wide variety of student needs at Lakeland school.

To participate in this meeting you can join by video or phone call:

Google Meet link: <https://meet.google.com/jfr-ijxq-int>

Or dial: (US) +1 978-820-0433 PIN: 987 286 784#

The Schedule

5:00- 5:30 PM

5:00PM

LSYou Programming

Presenter: LSYou Department

Families with students in High School 2 and LSYou

Lakeland families with students in LSYou or about to join LSYou are welcome to join the LSYou staff to learn more about what activities make up our curriculum. Our primary focus will be to inform families of the types of activities that they can be embedding in their life at home to help bridge the gap of the school environment and what life after Lakeland looks like for their young adult.

To participate in this meeting you can join by video or phone call:

Goog Meets link: <https://meet.google.com/kfi-quwr-dgw>

Or dial: (US) +1 615-787-8803 PIN: 350 387 172#

5:00PM

Middle School Peer Relationships

Presenter: Mr. Hamilton, School Counselor

Families with students in Middle School

Lakeland families with students in Middle School are welcome to join. Our primary focus will be discussing the challenges of our students' changing hormones and growing interest in others and in dating. We will talk about our school's approach to student interest in dating and our focus on learning boundaries in order to keep everyone feeling safe, comfortable, and healthy as they grow in their own time. There will be Q&A time as well as a resource list for parents regarding this topic.

To participate in this meeting you can join by video or phone call:

Google Meet link: <https://meet.google.com/avh-azzo-arato>

To join by phone, dial +1 650-489-2807 and enter this PIN: 162 499 547#

The Schedule

5:30- 6:00 PM

5:30PM

Use of Sensory tools at home and in the community

Presenter: Primary Department

Families of EC, Kindergarten, Primary, and Elementary Students

Learn about strategies that could help your sensory-seeker or sensory-avoider both at home and in the community.

To participate in this meeting you can join by video or phone call:

Video call link: <https://meet.google.com/ivc-wtqu-xqj>

Or dial: (US) +1 234-719-3467 PIN: 102 222 431#

5:30PM

AAC Parent Networking, Q&A

Presenter: Speech & Language Department

Families with students who use AAC devices

Attention AAC users and families: Come and join us for a live networking opportunity! Connect with other families who also use AAC and learn their tips and tricks! Ask questions and get some answers! Your Lakeland School speech team will be in attendance to answer questions and share ideas for future networking opportunities.

To participate in this meeting you can join by video or phone call:

Google Meet link: <https://meet.google.com/dtu-yhui-rof>

Or dial: (US) +1 980-477-0214 PIN: 851 707 157#

5:30PM

Hearing Aid Maintenance and Troubleshooting

Presenter: DHH Teacher

Families with students who have DHH needs

This will cover basic hearing aid maintenance and troubleshooting.

To participate in this meeting you can join by video or phone call:

<https://meet.google.com/xic-rinu-pad>

Dial-in: (US) +1 413-338-0333 PIN: 925 114 760#

The Schedule

14

6:00- 6:30 PM
(more on page 7)

6:00PM

Helpful Hints and Tips in Developing a Positive Environment

Presenter: High School 1 Department

All Families Welcome

We will be discussing growth mindset, affirmations, promoting independence in the home, family night engagement activities, schedules/consistency, research-based strategies, zones of regulation, and promoting independence during down times.

To participate in this meeting you can join by video or phone call:

Video call link: <https://meet.google.com/zkx-hkdq-ejs>

Or dial: (US) +1 478-974-9316 PIN: 266 210 287#

6:00PM

Supporting AAC at home: Partner skills & Aided Language Input

Presenter: Speech & Language Department

Families with students who use AAC devices

Learn how to support AAC use at home! We will be discussing Aided Language Input and how this powerful modeling technique can support your child's language development and use of AAC at home. We will also share information about what we can do as communication partners to better support someone who uses AAC.

To participate in this meeting you can join by video or phone call:

Google Meet link: <https://meet.google.com/koi-frpx-djc>

Or dial: (US) +1 929-324-6441 PIN: 553 782 170#

6:00PM

Busy Bodies- Use of play or functional activities to target therapeutic goal areas at home

Presenter: OT/ PT Department

All families welcome

We will share ideas on how to utilize everyday items, activities, and play to engage students in skill building activities while having fun or accomplishing tasks.

To participate in this meeting you can join by video or phone call:

Video call link: <https://meet.google.com/nsm-hpso-eip>

Or dial: (US) +1 484-925-1169 PIN: 128 482 265#

The Schedule

6:00- 6:30 PM

6:00pm

High School Peer Relationships

Presenter: Mr. Hamilton, School Counselor

Families with High School Students

Our primary focus will be discussing the challenges of our students' changing hormones and growing interests in others and dating. We will talk about our school's approach to student interest in dating and our focus on learning boundaries in order to keep everyone feeling safe, comfortable, and healthy as they grow in their own time. There will be Q&A time as well as a resource list for parents regarding this topic.

To participate in this meeting you can join by video or phone call:

Google Meet link: meet.google.com/pam-xqqs-qxn

To join by phone, dial +1 530-481-6153 and enter this PIN: 127 979 163#

The Schedule

6:30- 7:00 PM

6:30PM

Understanding the Audiogram

Presenter: DHH Teacher

Families with students who have DHH needs

This will provide a basic explanation of the audiogram so that families are able to read their child's audiogram.

To participate in this meeting you can join by video or phone call:

Video Call : <https://meet.google.com/osd-efgc-fnm>

Dial in: +1 470-241-5393 and enter this PIN: 780 545 510#

6:30PM

Enjoy While Learning at Home/ When Learning Comes Alive

Presenter: The Elementary Department

Families with students who are in the Elementary Classrooms

Looking for at-home learning ideas? This session will provide hands-on activities for families to help reinforce important reading/language arts and math skills. Hands-on learning is the best kind of learning. Receive ideas to use at home through play and everyday activities.

To participate in this meeting you can join by video or phone call:

Video Call: <https://meet.google.com/aza-qdsj-kmz>

Dial in: (US) +1 956-704-1326 PIN: 319 422 777#

The Schedule

7:00- 7:30 PM

7:00PM

STEAM Lab tour and Q&A

Presenter: Hope Winchell, STEAM Teacher

All Families Welcome!

Come get a tour of our new STEAM lab and learn about the activities that your child may be participating in while in STEAM class. Bring your questions for Mrs. Winchell and we will have a live Q&A session at the end of our tour.

To participate in this meeting you can join by video or phone call:

Video call link: <https://meet.google.com/jaw-xprx-fsy>

Or dial: (US) +1 405-578-5287 PIN: 822 896 894#

7:00PM

Academic Career Planning Process

Presenter: Amanda Merlo, Program Support Staff

Families with students who are middle school age and older.

ACP is intended to equip students and their families with the tools necessary to make more informed choices about postsecondary education, training, and/or careers for life after high school. This session will be an overview of what this program looks like at Lakeland School.

To participate in this meeting you can join by video or phone call:

Video call link: <https://meet.google.com/cku-sxrj-umx>

Or dial: (US) +1 570-818-2064 PIN: 367 338 785#

7:00PM

Storytime and extension activities

Presenter: Early Learning Department

Families who have students in Early Childhood, Kindergarten, and Primary aged classes.

Please join us **with your child** for an interactive read aloud experience. Students who use an AAC device should have it available to participate. Following the story, we will share an extension activity and resources for families to use at home.

To participate in this meeting you can join by video or phone call:

Video call link: <https://meet.google.com/ggs-grtm-fcy>

Or dial: (US) +1 252-656-5224 PIN: 813 729 969#

The Schedule

7:30- 8:00 PM

7:30PM

Resources for families-ELS skills, caseworkers, waiver program, camps etc

Presenter: Middle School Department

Families with students who are middle school age and older.

We will share information about the Waiver program and how families can get connected. We will also share information about Transition plans for students in Middle school and summer resources.

To participate in this meeting you can join by video or phone call:

Google Meet link: <https://meet.google.com/oyp-cwrr-kze>

Or dial: (US) +1 405-696-7009 PIN: 997 111 912#

7:30PM

Need Topic

Presenter: High School 2

Families of Middle School & High School Students

Since COVID began we have implemented a variety of virtual or digital resources to help support students learning both in and out of the classroom. Come and learn about the different resources your student is utilizing throughout their school day and how you can help them access and use these tools when students are at home.

To participate in this meeting you can join by video or phone call:

<https://meet.google.com/nzi-ydhw-xra?hs=122&authuser=0>

Or dial: (US) +1 405-696-7009 PIN: 997 111 912#